**MOOT COURT SELF GRADING \_\_\_\_\_\_\_\_\_ \_\_\_\_\_**In he LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In he RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

 **Your Estimate**

* **PREPARATION (1-20):**  \_\_\_\_\_\_\_\_\_/20

\_\_\_\_\_ \_\_\_\_\_Read **ALL** the material provided to me

\_\_\_\_\_ \_\_\_\_\_Familiarized oneself with the case through the readings

\_\_\_\_\_ \_\_\_\_\_Spent necessary time preparing for case **BOTH** inside and outside of school

\_\_\_\_\_ \_\_\_\_\_Gathered necessary information to be successful in practiced role

\_\_\_\_\_ \_\_\_\_\_Knew fact pattern of the court case

\_\_\_\_\_ \_\_\_\_\_Well Prepared for the Court Simulation

* **PERFORMANCE: QUESTIONS (1-20):** \_\_\_\_\_\_\_\_\_/20

\_\_\_\_\_ \_\_\_\_\_Questions demonstrated a good grasp of Constitutional principles

\_\_\_\_\_ \_\_\_\_\_Questions concerned the meaning and application of the principle(s) addressed

\_\_\_\_\_ \_\_\_\_\_Questions poked holes into attorneys’ arguments by asking **hypotheticals**

\_\_\_\_\_ \_\_\_\_\_Uses ***clarification*** questions to gain information decide the case

\_\_\_\_\_ \_\_\_\_\_Questions refers to the **precedent** and cited relevant cases to support questions

* **PERFORMANCE: PARTICIPATION (1-20):** \_\_\_\_\_\_\_\_\_/20

\_\_\_\_\_ \_\_\_\_\_Spoke loud enough so the little old lady in the back of the room could hear

\_\_\_\_\_ \_\_\_\_\_Participated in question time allowed

\_\_\_\_\_ \_\_\_\_\_Used time effectively, did not allow any **DEAD TIME**

\_\_\_\_\_ \_\_\_\_\_Didn’t simply echo the thoughts of others or make irrelevant comments

* **PERFORMANCE: JUDICIAL TEMPERMENT/VOTING (1-10):**  \_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_ \_\_\_\_\_Looked and acted like a justice

\_\_\_\_\_ \_\_\_\_\_Based decision on the Constitution and Arguments made

\_\_\_\_\_ \_\_\_\_\_Articulated your decision well to the audience based upon evidence

\_\_\_\_\_ \_\_\_\_\_Had clear main arguments that shows good grasp of legal principles

* **PERFORMANCE AND PERSUASIVENESS** **(1-20):** \_\_\_\_\_\_\_\_\_/20

\_\_\_\_\_ \_\_\_\_\_Showed poise; passion and persuasiveness

\_\_\_\_\_ \_\_\_\_\_Countered opponents’ arguments

\_\_\_\_\_ \_\_\_\_\_Performed to the Best of YOUR Abilities

\_\_\_\_\_ \_\_\_\_\_Performance positively affected the voting of the justices/Was an attribute, not detriment to this simulation

\_\_\_\_\_ \_\_\_\_\_Compared favorably to everyone else in this simulation and in previous simulations

\_\_\_\_\_ \_\_\_\_\_Well Prepared for the Moot Court

* **REFLECTION(1-10):**  \_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_ \_\_\_\_\_Read and followed direction: Placed the appropriate mark next to EACH category

\_\_\_\_\_ \_\_\_\_\_Did not just give yourself 100% in **each** section; used ½ points

\_\_\_\_\_ \_\_\_\_\_Answered each question with deep thought and in as much detail as possible

\_\_\_\_\_ \_\_\_\_\_Reflected thoroughly and deeply, provided rich detail, specific examples
\_\_\_\_\_ \_\_\_\_\_ Reflected accurate information that reflected the reality of the moot court experience **TOTAL \_\_\_\_\_\_\_\_\_\_/100
READ AND FOLLOW THE DIRECTIONS BEFORE HANDING IN!!**

**PLEASE COMPLETE YOUR REFLECTIONS ON THE BACK AND STAPLE ADDITIONAL PAGES IF NEEDED**